



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF TECHNOLOGY EDUCATION

UNIVERSITY ORDINARY EXAMINATION

2020/2021 ACADEMIC YEAR

**THIRDYEAR FIRST SEMESTER EXAMINATION FOR, BACHELOR OF
EDUCATION (SCIENCE/ARTS)**

UNIT CODE: TDP 301

TITLE: GUIDANCE AND COUNSELLING

DURATION: 2 HOURS

Instructions to candidates:

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a) State THREE recommendations of the Kamunge report (1988) on the development of guidance and counselling in schools (3marks)
- b) Outline any FOUR principles of guidance and counselling in schools (4marks)
- c) Identify any FOUR differences between individual and group counselling among students (4marks)
- d) State any FOUR types of information provided in vocational guidance in schools (4marks)
- e) Identify the FOUR key stakeholders in the implementations of the guidance and counselling to obtain information on student behaviours (4marks)
- f) Mention THREE tests that can be used by a teacher counsellor to obtain information on student behaviours (3marks)
- g) State TWO ways of evaluating guidance and counselling programmes. (2marks)
- h) Identify any THREE challenges experienced by teacher guidance counsellors in implementation of guidance and counselling programmes. (3marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

- a) Outline any FIVE factors that lead to school dropout (10marks)
- b) Explain any FIVE interventions measures to prevent the problem to students dropping out of school (10marks)

QUESTION THREE (20 MARKS)

- a) Describe any FIVE functions of the school guidance teacher (20marks)

QUESTION FOUR (20 MARKS)

- a) Discuss any FIVE indicators of a successful school guidance and counselling programme (20marks)